

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	was well prepared for teaching the lab each week.	0	0	0	2	26	28
2	demonstrated a thorough grasp of the material.	0	0	0	0	27	27
3	clearly communicated the goals & objectives of the lab.	0	0	0	0	28	28
4	presented material in a well-organized fashion.	0	0	0	2	26	28
5	integrated information from lecture into lab.	0	0	0	2	26	28
6	demonstrated interest & enthusiasm in his/her teaching.	0	0	0	1	27	28
7	was accessible out of class (via office hrs, email, etc.).	0	0	0	10	17	27
8	encouraged participation by all students in class.	0	0	1	4	23	28
9	encouraged questions and comments from students.	0	0	0	2	26	28
10	encouraged students to apply knowledge and concepts.	0	0	1	1	26	28
11	gave students time to answer his/her questions before rephrasing or redirecting the question.	0	0	0	6	22	28
12	noticed indications that students need help in lab and responded appropriately to questions.	0	0	3	2	23	28
13	could usually tell when students are having difficulty understanding material and adjusts his/her explanations to meet these difficulties.	0	0	0	6	22	28

14	helped students figure out answers to questions for themselves.	0	0	0	6	22	28
15	used additional examples during teaching to aid in comprehension of difficult subject matter.	0	0	1	1	26	28
16	provided helpful feedback and comments on written assignments.	0	0	1	5	22	28
17	overall did a great job.	0	0	0	0	28	28

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
was well prepared for teaching the lab each week.	4.00	5.00	4.93	0.26	0.07	28
demonstrated a thorough grasp of the material.	5.00	5.00	5.00	0.00	0.00	27
clearly communicated the goals & objectives of the lab.	5.00	5.00	5.00	0.00	0.00	28
presented material in a well-organized fashion.	4.00	5.00	4.93	0.26	0.07	28
integrated information from lecture into lab.	4.00	5.00	4.93	0.26	0.07	28
demonstrated interest & enthusiasm in his/her teaching.	4.00	5.00	4.96	0.19	0.03	28
was accessible out of class (via office hrs, email, etc.).	4.00	5.00	4.63	0.48	0.23	27
encouraged participation by all students in class.	3.00	5.00	4.79	0.49	0.24	28
encouraged questions and comments from students.	4.00	5.00	4.93	0.26	0.07	28
encouraged students to apply knowledge and concepts.	3.00	5.00	4.89	0.41	0.17	28
gave students time to answer his/her questions before rephrasing or redirecting the question.	4.00	5.00	4.79	0.41	0.17	28
noticed indications that students need help in lab and responded appropriately to questions.	3.00	5.00	4.71	0.65	0.42	28
could usually tell when students are having difficulty understanding material and adjusts his/her explanations to meet these difficulties.	4.00	5.00	4.79	0.41	0.17	28
helped students figure out answers to questions for themselves.	4.00	5.00	4.79	0.41	0.17	28
used additional examples during teaching to aid in comprehension of difficult subject	3.00	5.00	4.89	0.41	0.17	28

matter.						
provided helpful feedback and comments on written assignments.	3.00	5.00	4.75	0.51	0.26	28
overall did a great job.	5.00	5.00	5.00	0.00	0.00	28